

### **Rubric for Teammate Assessment**

Evaluation grades for the scavenger hunt will be determined based on the following rubric. You will anonymously rank each member of your group between a level 1-4. You will also assign yourself a rank. Your rankings should be made with great reflection. Your final grade will be adjusted according to the **average** rank from your teammates' reviews. Intentional dishonesty during evaluations due to personal vendetta will be considered academic dishonesty and will not be tolerated. Leave your personal dislike of someone at the door!

#### **Level 4                    100% of final grade**

- Attended and participated fully in lab meetings and planning/prep sessions
- Attended field excursions and/or conducted their own field excursions leading directly to contributions toward the powerpoint
- Spent time reviewing water samples, organisms, and photos in the lab
- Contributed suggestions, photos, and identifications to the final powerpoint
- Helped review and edit the powerpoint
- Participated fully in all decisions (e.g. using cheats, approving particular photos, etc.)
- Respectful and cooperative of all group members

#### **Level 3                    Final grade dropped by a whole letter grade**

- Attended and participated in **some** lab meetings and preparation
- Went on some field excursions and/or conducted some of their own field excursions which lead to contribution toward the powerpoint
- Limited time spent reviewing water samples, organisms, and photos in the lab
- Photos and identifications were a small part of the final powerpoint
- Minimal help reviewing and edit the powerpoint
- Minimal participation in decisions (using cheats, approving particular photos, etc.)
- Not always respectful and cooperative of all group members

#### **Level 2                    Final grade dropped by two letter grades**

- Minimal participated in lab meetings and preparation
- Minimal participation in field excursions and/or did not conduct their own field excursions leading to identifications for the powerpoint
- Minimal time reviewing water samples, organisms, and photos in the lab
- Little contribution in suggestions, photos, and identifications to final powerpoint
- Did not help review and edit the powerpoint
- No participation in decisions (e.g. using cheats, approving particular photos, etc.)
- Not respectful or cooperative of group members

#### **Level 1                    Failing grade**

- No participated in lab meetings and preparation
- No participation in field excursions and/or did not conduct their own field excursions leading to identifications for the powerpoint
- No time reviewing water samples, organisms, and photos in the lab
- Little or no contribution to suggestions, photos, and ID's for the final powerpoint
- Did not help review and edit the powerpoint
- No participation in decisions (e.g. using cheats, approving particular photos, etc.)
- Not respectful or cooperative of group members

Group Member Name	Explanation for score (if needed)	Rank
You:		
1:		
2:		
3:		

#### FOR DEPARTMENTAL USE ONLY

Student Name:

Personal:
1:
2:
3:
Total:
Average: