Phi 321 Formal Logic

Hanover College, Fall 2015 2:00-2:50pm, MWF, CLA 214

Jared Bates

307 Classic Hall, 812-866-7257 (office), 812-866-6502 (home), bates@hanover.edu Fall 2015 Office Hours: 10-11 MTWF, and by appointment http://vault.hanover.edu/~bates/logic/

Course Description

Logic is the study of arguments. In this course, we will learn to transcribe natural language arguments into a symbolic language that reveals their logical structure. From there we will learn to demonstrate the validity of valid arguments using purely formal rules; and using other methods we will learn to invalidate invalid arguments. The goal of this course, then, is to cultivate skill in recognizing the logical structure of arguments and skill in demonstrating their validity or invalidity.

Text

Bergmann, Moor, and Nelson, The logic book, 5th ed. (McGraw-Hill, 2009).

Course Requirements & Grading

There will be ten homework assignments (worth 25 pts apiece) throughout the semester. Generally, an assignment will be made on a Wednesday and due in class the following Monday. *Late assignments cannot earn a grade*. There will also be two in-class exams (worth 100 pts apiece) and a final exam (worth 150 pts). The first in-class exam will be Friday, 16 Oct, and the second will be Friday, 13 Nov. The final exam will be scheduled for the week of 14 Dec, specific time and date to be announced later in the term.

NB: (i) The format for this class (mostly in-class exercises) presupposes that you have worked through the assigned reading and some practice exercises on your own at least once before coming to class. The more of us who come to class prepared, the more richly rewarding our class will be for all of us and the more you will learn in it. I promise to do my part in this effort, so I expect you to do your part as well. (ii) Your attendance is not graded in this course. But attendance does *contribute* to the grade you receive. Poor grades are a natural consequence of poor attendance. And while good grades are not a natural consequence of good attendance (i.e., it is possible to have good attendance and not-so-good grades), still very good attendance does typically *help* your grade.

Grades will be weighted and calculated as follows:

Point Distributions		Letter Grade D	<u>istribution</u>			
10 homework sets, 25ea:	250	A 560-600	B+ 520-539	C+ 460-479	D+	400-419
2 in-class exams, 100ea:	200		B 500-519	C 440-459	D	380-399
Final exam:	150	A- 540-559	B- 480-499	C- 420-439	D-	360-379
Total:	600				F	0-359

Objectives of the Abstraction and Formal Reasoning (AFR) LADR:

- (1) To understand the nature of symbolic language, formal reasoning, and the process of solving problems by means of abstract modeling.
- (2) To identify the essential qualities of these tools, qualities that underlie their effectiveness in the solution of real-world problems.
- (3) To explain the limitations of these formal systems of reasoning.

Special Information

- <u>Americans with Disabilities Act</u>: If you have any special needs as addressed by the Americans with Disabilities Act and need course materials or tests in alternative formats, notify me immediately. All reasonable efforts will be made to accommodate your special needs.
- Academic Dishonesty: Academic honesty is essential to the intellectual life of the College. Thus, academic
 dishonesty, such as cheating and plagiarism, is a basis for disciplinary action. No suspected case of
 academic dishonesty will be taken lightly; all will be handled in accordance with the student conduct
 code.
- Self-care: Your academic success depends heavily on your personal health and wellbeing. Stress is a common part of your academic life, and it is often compounded by events in your personal life. I encourage you to be mindful of your health and well-being, and to be proactive in dealing with stressors before they become unmanageable. Please talk with me about difficulties that may impact your academic performance. There are many resources at the College that can help.
- Dropping this course: The deadline for discretionary withdrawal from any class is 5pm, Tues, 3 Nov.
- Degree Requirements: This course satisfies the Abstraction and Formal Reasoning LADR and is an upper-level elective in the Philosophy major or minor.
- Pass/Fail Option: If you are taking this course P/F, you must have a C- or better going into the final exam AND get a C- or better on the final exam in order to pass.

Reading Schedule

Date	Readings	eadings Topic		
Sep 7	Chapter 1	Course introduction / Basic concepts		
14	Chapter 2	Syntax for SL / Symbolizations		
21	Chapter 3	Semantics for SL		
28	Chapter 5: 5.1-5.3 Proofs in SD			
Oct 5	Chapter 5: 5.4-5.5	Proofs in SD		
12		Review & first exam (Exam: 16 Oct)		
19	Chapter 7: 7.1-7.8	Syntax for PL / Symbolizations (Fall Break: 19-20 Oct)		
26	Chapter 7: 7.8-7.9	Syntax for PL & PLE / Symbolizations		
Nov 2	Chapter 8	Semantics for PL & PLE		
9		Review & second exam (Exam: 13 Nov)		
16	Chapter 10: 10.1-10.3	Proofs in PD		
23	Chapter 10: 10.1-10.3	Proofs in PD (Thanksgiving Break: 25-27 Nov)		
30	Chapter 10: 10.4-10.6	Proofs in PDE		
Dec 7	Chapter 10: 10.4-10.6	Proofs in PDE		
14	Final Exam week			

NB: The reading schedule lists each week of the semester by Monday's date. (Readings cover the entire week.) You are expected to have both completed the readings and attempted some of the practice exercises by class time on Monday. This schedule is subject to change.