

T. WILLIAM ALTERMATT
ASSISTANT PROFESSOR, HANOVER COLLEGE
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PERSONAL INFORMATION

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EDUCATION

Ph.D. Department of Psychology, University of Illinois at Urbana-Champaign
(2001) Major area: Social Psychology
Minor area: Quantitative Psychology
Thesis: *Chivalry: The Relation between a Cultural Script and Sex Stereotypes*
Chair: Dr. Joseph E. McGrath
Research Advisor: Dr. Dov Cohen

M.A. Department of Psychology, University of Illinois at Urbana-Champaign
(1998) Thesis: *An Investigation of Methods for Studying Dynamic Processes in Groups:
The Relation Between Leadership and Influence in Participation*
Chair: Dr. Joseph E. McGrath

B.A. Millersville University of Pennsylvania
(1995) *summa cum laude, departmental and university honors*
Major: Psychology
Thesis: *A Psychometric Analysis of Personal Religiosity*
Chair: Dr. G. Alfred Forsyth

PROFESSIONAL POSITIONS

2003-present Assistant Professor, Hanover College
2001-2003 Assistant Professor, University of Michigan-Flint
2000-2001 Visiting Assistant Professor, St. Olaf College
2000 Visiting Instructor, St. Olaf College

RESEARCH INTERESTS

- The content, structure, and function of sex stereotypes
- Implicit social cognition

AWARDS AND HONORS

TEACHING

- Hanover College New Course Development Grant, 2004
- University of Illinois Campus Award for Excellence in Undergraduate Teaching by a Graduate Instructor, 2000
- University of Illinois College of Liberal Arts and Sciences Award for Excellence in Undergraduate Teaching by a Graduate Instructor, 2000
- University of Illinois Psychology Department Award for Excellence in Undergraduate Teaching by a Graduate Instructor, 2000
- University of Illinois “Incomplete List of Teachers Ranked as Excellent” (Student Evaluations in Top 10% of Instructors), 1995, 1998, 2000
- University of Illinois “Incomplete List of Teachers Ranked as Excellent” (Student Evaluations in Top 30% of Instructors), 1996, 1997, 1999
- University of Illinois Panhellenic Council Outstanding Staff Member (for teaching Introduction to Social Psychology), 1996

SCHOLARSHIP

- Hanover College Minor Research Grant, 2004
- University of Michigan Rackham Faculty Fellowship, 2002
- University of Michigan-Flint Research Initiatives Grant, 2002
- University of Illinois Dissertation Completion Fellowship, 2000 (declined)
- University of Illinois Higginson Summer Research Award, 2000
- National Science Foundation Graduate Fellowship, 1996 – 1998
- University of Illinois Department of Psychology First-Year Fellowship, 1995 (awarded to top-ranked applicant in each division)
- Phi Kappa Phi National Honor Society Graduate Fellowship, 1995
- Psi Chi “Best Paper Award” at the Eastern Psychological Association’s 1995 Annual Meeting
- John K. Harley Award for scholarship and character, 1994
- Millersville University APSCUF Scholarship (awarded annually to the two students with the highest academic and research records), 1993
- Millersville University MEDAL Scholarship for academic excellence, 1991 – 1995

PUBLICATIONS (* INDICATES UNDERGRADUATE COAUTHORS)

Kruger, J., Van Boven, L., Wirtz, D., & Altermatt, T. W. (2004). The effort heuristic. *Journal of Experimental Social Psychology, 40*, 91-98.

Altermatt, T. W., DeWall, N.*, & Leskinen, E.* (2003). Agency and virtue: Dimensions underlying subgroups of women. *Sex Roles, 49*, 631-641.

McGrath, J. E., & Altermatt, T. W. (2001). Observation and analysis of group interaction over time: Some methodological and strategic choices. In M. Hogg & S. Tindale (Eds.), *Blackwell Handbook in Social Psychology, Vol. 3*. Cambridge, MA: Blackwell.

Laughlin, P. R., Bonner, B. L., & Altermatt, T. W. (1999). Effectiveness of positive hypothesis testing in inductive and deductive rule learning. *Organizational Behavior and Human Decision Processes, 77*, 130-146.

PUBLICATIONS (CONTINUED)

Cohen, D., Haidt, J., Keyes, C., Altermatt, W., & Vandello, J. (1999). The positive community. In M. Seligman (Ed.). *Positive psychology: Proposal for a network (Appendix A: Annotated bibliography for a positive social science)*. [On-line]. Available: <http://psych.upenn.edu/seligman/ppappend.htm>

Laughlin, P. R., Bonner, B. L., & Altermatt, T. W. (1998). Collective versus individual induction with single versus multiple hypotheses. *Journal of Personality and Social Psychology*, 75, 1481-1489.

DeWall, N., Altermatt, T. W., & Thompson, H.* (2004). *Understanding the structure of stereotypes of women: Virtue and agency as dimensions distinguishing female subgroups*. Manuscript submitted for publication.

Altermatt, T. W., Huff, C., Lundin, M. Q.*, & Sackett, A. M.* (2004). *Gender representation in Internet advertisements*. Manuscript submitted for publication.

Altermatt, T. W., Bohling, P. H., & Forsyth, G. A. (2004). *Assessing and Improving Students' Abilities to Interpret Research Reports*. Manuscript in preparation.

Altermatt, T. W., Cohen, D., & Johnson, B. A. (2004). *Chivalry and stereotypes about women*. Manuscript in preparation.

PRESENTATIONS (* INDICATES UNDERGRADUATE COAUTHORS)

Altermatt, T. W., Witherup, J.*, & Miller, A.* (2004, April). *The effects of courtesy and payment on impressions of a couple out to dinner*. Paper presented at the 2004 Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Altermatt, T. W., & Shelton, J.* (2004, April). *The mediating role of agency in positive and negative gender stereotypes*. Poster presented at the 2004 Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Krantz, J., Dine Young, S., Altermatt, E., & Altermatt, T. W. (2004, April). *Integrating research into the curriculum to foster intellectual development regardless of the career path*. Poster presented at the 2004 Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Altermatt, T. W., & Cohen, D. (2004, February). *Chivalry is not for everybody: Chivalrous men are more courteous toward "virtuous" women*. Poster presented at the 2004 Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.

DeWall, N., Altermatt, T. W., & Thompson, H.* (2003, June). *"Everybody says I love you": A new and detailed look at female stereotypic content*. Poster presented at the 2003 Annual Meeting of the American Psychological Society, Atlanta, GA.

Altermatt, T. W., Rouse, L.*, Ritter, D.*, Seymour, M.*, & King, L.* (2003, May). *"Women and children first": Implicit associations between women and childlike qualities predict explicit negative attitudes toward women in the military*. Poster presented at the 2003 Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

PRESENTATIONS (CONTINUED)

- Shelton, J.,* & Altermatt, T. W. (2003, May). *Chivalry and sexism*. Poster presented at the 2003 Meeting of the Minds Michigan Undergraduate Research Conference, Dearborn, MI.
- Thompson, H.,* & Altermatt, T. W. (2003, May). *Multidimensional scaling of the stereotype for women*. Poster presented at the 2003 Meeting of the Minds Michigan Undergraduate Research Conference, Dearborn, MI.
- Altermatt, T. W., Cohen, D., DeWall, C. N.*, & Leskinen, E.* (2003, February) *Chivalry, gender roles, and sex stereotypes of agency and virtue*. Poster presented at the 2003 Annual Meeting of the Society for Personality and Social Psychology, Universal City, CA.
- Altermatt, T. W., DeWall, N.*, & Leskinen, E.* (2002, February). *Gentleman or cad? Impressions of men who pay for dinner*. Poster presented at the 2002 Annual Meeting of the Society for Personality and Social Psychology, Savannah, GA.
- DeWall, N.*, Altermatt, T. W., & Leskinen, E.* (2002, February). *Pedestal-gutter-board room: A framework for understanding the dimensions of prejudice and stereotyping against women*. Poster presented at the 2002 Annual Meeting of the Society for Personality and Social Psychology, Savannah, GA.
- Altermatt, T. W., DeWall, N.*, & Leskinen, E.* (2001, May), *The structure and dimensions of stereotypes about women*. Poster presented at the 2001 Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Altermatt, T. W. (2001, February), *The effect of chivalry on first impressions*. Poster presented at the 2001 Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Altermatt, T. W. (2000, October). *Chivalry and sex stereotypes*. Invited paper presented at the Personality and Social Psychology Brownbag, University of Minnesota, Minneapolis, MN.
- Altermatt, T. W., Johnson, B. A., & Cohen, D. J. (1998, June). *Modern chivalry: Its structure and implications for behavior towards women*. Poster presented at the 1998 Annual Meeting of the Society for the Psychological Study of Social Issues, Ann Arbor, MI.
- Forsyth, G. A., Altermatt, T. W., & Bohling, P. H. (1998, April). *Improving strength-of-relationship interpretations of research reports*. Paper presented at the 1998 Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Altermatt, T. W. (1995, April). *Differences in values and attitudes among religious subgroups*. Paper presented at the 1995 Annual Meetings of the Eastern Psychological Association, Boston, MA. Winner, Psi Chi “best paper” award.
- Altermatt, T. W. (1994, April). *A homogeneous subgrouping analysis of religious beliefs and social attitudes*. Poster presented at the 1994 Annual Meeting of the Eastern Psychological Association, Providence, RI.

PROFESSIONAL SERVICE

- Webmaster, National Institute on the Teaching of Psychology (<http://www.nitop.org/>), 1999-present
- Ad hoc reviewer for *Behavior Research Methods, Instruments & Computers*
- Reviewer for Weyant's *Social Psychology*, 2003
- Reviewer for Mayer's *Personality Psychology: A Systems Approach*, 2002
- Reviewer for Brehm, Kassin, & Fein's *Social Psychology*, 2002
- Faculty Advisor for Psi Chi, the National Honors Society in Psychology, 2000-2001
- Initiated and organized the first annual Undergraduate Psychology Research Symposium at the University of Illinois, 2000

MEMBERSHIPS

- Society for Personality and Social Psychology
- American Psychological Society

REFERENCES

Dr. Joseph E. McGrath

Professor Emeritus
Department of Psychology
University of Illinois at Urbana-Champaign
Champaign, IL 61820
jmcgrath@s.psych.uiuc.edu
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Dr. Dov J. Cohen

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Department of Psychology
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Dr. Chuck Huff

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Department of Psychology
St. Olaf College
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TEACHING EXPERIENCE / EVALUATIONS

Semester	Course	N	Mean Rating of Teacher's Overall Effectiveness (out of 5)	Ranking
University of Michigan-Flint				
Winter 2003	Introductory Psychology	30	5.0	n/a
Winter 2003	Lab in Social Psychology	23	5.0	n/a
Fall 2002	Research Methods	24	5.0	n/a
Fall 2002	Personality	31	4.9	n/a
Fall 2002	Social Psychology	10	4.9	n/a
Winter 2002	Social Psychology	28	5.0	n/a
Winter 2002	Introductory Psychology	58	4.8	n/a
Fall 2001	Personality	37	4.9	n/a
Fall 2001	Research Methods	20	4.9	n/a
St. Olaf College				
Spring 2001	Advanced Research Methods	8	4.9	Top 2%
Spring 2001	Personality	62	4.7	Top 3%
Winter 2001	Psychology of Altruism	(evaluations not conducted for winter term)		
Fall 2000	Social Psychology	55	4.8	Top 1%
University of Illinois at Urbana-Champaign				
Spring 2000	Social Psychology	80	4.9	Top 10%
Fall 1999	Social Psychology	62	4.5	Top 30%
Fall 1998	Introductory Psychology	71	4.5	Top 30%
Spring 1998	Social Psychology	32	4.8	Top 10%
Fall 1997	Social Psychology	24	4.5	Top 30%
Spring 1996	Social Psychology	67	4.4	Top 30%
Fall 1995	Social Psychology	66	4.8	Top 10%

Note. Mean scores based on a 5-point scale with 5 indicating “Exceptionally High” or “Excellent” and 1 indicating “Exceptionally Low” or “Poor.” Ranking reflects the relative performance of my evaluations to other graduate student instructors (Fall 1995 – Spring 2000) or faculty instructors (Fall 2000+).

TEACHING INTERESTS

- Social Psychology
 - Stereotypes, Prejudice, and Discrimination
 - Social Influence (Persuasion, Conformity, Compliance, and Obedience)
 - Prosocial Behavior
 - Laboratory in Social Cognition
- Personality
 - Conscious and Unconscious (Implicit) Processes
 - Motivation and Emotion
- Research Methods and Statistics
 - Advanced Research Methods and Statistics
- General / Introductory Psychology

SELECTED STUDENT COMMENTS: Students are allowed to write comments on the back of the teaching evaluation form. Comments are anonymous and disclosed to instructors only after grades have been submitted. Below are some selected comments from these forms.

Social Psychology

“Dr. Altermatt was the best teacher I have ever had in my life! I looked forward to coming to class everyday and am sad to be done w/this course.” - *St. Olaf College – Fall 2000*

“Bill is an absolutely wonderful teacher who is the essence of what an instructor should be. Every lecture was dynamic – he’s funny, extremely knowledgeable, meticulous in teaching the material – I just wish there were more teachers like him.” - *University of Illinois – Spring 2000*

“Every day that Bill teaches is my favorite day of class. Bill deserves to be a millionaire for his teaching effort and skills.” – *University of Illinois – Fall 1999*

“Probably the nicest professor on campus. This is one of the few courses I have taken that I feel I’ve a lot of knowledge from.” - *University of Michigan-Flint – Winter 2002*

“There really are no weaknesses to Bill. He is a very enthusiastic and effective teacher who really enjoys teaching. I had him at 8:00 am and he really kept my attention and was interesting.” – *University of Illinois – Fall 1997*

“What would I change? I would have you as the instructor in all my classes. You were very enthusiastic and make learning fun.” – *University of Illinois – Fall 1995*

Laboratory in Social Psychology

“By far the most wonderful professor I have ever had. The class was not easy and required hard work, but Dr. Altermatt explained everything so clear.” – *University of Michigan-Flint – Winter 2003*

“This was one of the best courses I’ve taken. It reinforced statistics, which I needed some help with, and it was fun. That’s a hard combination to reach.” – *University of Michigan-Flint – Winter 2003*

Psychology of Personality

“Bill is by far one of the best professors I’ve had here at St. Olaf. His lectures are lively & interesting. His tests are fair and representative of the material. He is always available for questions or comments. Most importantly, he seems genuinely happy to be teaching!” – *St. Olaf College – Spring 2001*

“Terrific! Very understanding about our ‘real’ lives & willing to help with future planning. I was able to meet with him outside of class. I have recommended him to all of my friends.” - *University of Michigan-Flint – Fall 2001*

“This was one of the best courses I have ever taken at St. Olaf. The material was interesting and Professor Altermatt was an extremely good teacher. I learned so much.” – *St. Olaf College – Spring 2001*

Introductory Psychology

“I think Bill is a perfect teacher. He's knowledgeable, personable, fun, enthusiastic, caring, and every other perfect quality that an instructor should have.” – *University of Illinois – Fall 1998*

“I enjoyed coming to class everyday, and when I left I retained much of the information presented because he was so interesting.” – *University of Michigan-Flint – Winter 2002*

“Excellent teacher. I would take any course he taught due to his teaching style and attitude toward teaching, and toward the students.” – *University of Michigan-Flint – Winter 2003*

Research Methods

“This was the best course I’ve ever had (seriously!). A subject that I only had a little bit of interest in became a course I couldn’t wait to go to b/c of the enthusiasm of the professor.” – *St. Olaf College – Spring 2001*

“Kind, accepting person – made students want to work hard in order to please him. Very thorough grading and helpful feedback. The best prof. I’ve ever had!” – *St. Olaf College – Spring 2001*

“Awesome. It’s hard to describe how you feel about a good class. It was honestly the only class this semester I looked forward to.” – *University of Michigan-Flint – Fall 2002*

“I am so happy that I had you for this course! You have the most positive attitude towards students and are always willing to go the extra mile to help students.” – *University of Michigan-Flint – Fall 2002*