

| | | Score |
|--|---|-------|
| Abstract. Topic of study, procedure, results, implications / relevance | | |
| Introduction. Develops interest, clearly states hypothesis or research question, background for hypothesis / research question, well-selected and well-used references, good order and structure. | | |
| Methods. | | |
| | Materials. Equipment, questionnaires (citation, reliability, sample items), other physical aspects of study design. Stimuli and how responses will be measured (including the response scale used). | |
| | Procedure. Step-by-step description of what you did. Instructions, informed consent, randomization, how much time was required, debriefing. | |
| | Structure. Ideas consolidated and presented in the best order? | |
| | Construct validity: How well does measure / manipulation of concept represent concept? | |
| Results. | | |
| | Introduce / justify analysis, give reliabilities, coding | |
| | Description of results (interpreting what results mean, in complete sentences) | |
| | Organization of results (putting similar information together, using headings, etc.) | |
| Discussion. | | |
| | Relating pattern of results to hypothesis | |
| | How results do/do not fit with theory / previous research | |
| | Limitations of study | |
| | Future directions | |
| | Implications for theory and practical application | |
| Clarity & Style. Clear language, use of examples where appropriate, etc. Ideas consolidated and presented in the best order? | | |

Common Errors:

Lateness • Less than 10 pages • Title page formatting • Abstract not in block format • Formatting citations
 • Paragraphs missing topic sentences • Paragraphs missing transitions • Factual statements not backed up with citations • Fewer than 5 refs in intro • Fewer than 10 refs in paper • Fewer than 20 participants • Problems with figure • Omitting participant demographics • Errors in References section

Grade: