

## **ELLEN RYDELL ALTERMATT**

Assistant Professor  
Department of Psychology  
Hanover College  
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### **EDUCATION**

- Ph.D. University of Illinois at Urbana-Champaign, May 2001  
Major Area: Developmental Psychology  
Minor Areas: Quantitative Psychology and Educational Psychology  
Dissertation: *Peer Socialization of Achievement-Related Beliefs*
- M.S. University of Illinois at Urbana-Champaign, August 1997  
Department of Educational Psychology  
Division of Development and Socialization Processes  
Thesis: *Bias or Sensitivity? Sex and Achievement Level Effects on Teachers' Classroom Questioning Practices*
- B.A. Millersville University of Pennsylvania, May 1995  
Major Areas: Psychology and English  
Minor Area: Linguistics

### **ACADEMIC POSITIONS**

Assistant Professor, Hanover College, August 2003 – Present  
Assistant Professor, Michigan State University, August 2001 – August 2003

### **MEMBERSHIPS**

Midwestern Psychological Association (MPA)  
Society for Research in Child Development (SRCD)

### **TEACHING INTERESTS**

Introduction to Psychology	Statistics and Research Methods
Developmental Psychology	Achievement Motivation
Social and Emotional Development	Peer Relationships
Developmental Psychopathology	Psychology of Gender

### **RESEARCH INTERESTS**

Achievement Motivation	Social Comparison
Peer Relationships	Social Support
Sex Differences	Stress and Coping

## TEACHING EXPERIENCE

### Hanover College

Adulthood and Aging

*Winter 2004, Winter 2005, Fall 2005, Fall 2006*

Advanced Research and Research Seminar

*Fall 2003 - Fall 2006*

Basic Principles in Psychology

*Fall 2003*

Child and Adolescent Development

*Fall 2003 - Fall 2006*

Human Sexuality

*Spring 2004, Winter 2005*

Nature and Nurture (Human Nature)

*Spring 2005*

Psychology of the Family (Modern Society)

*Winter 2006*

Research Practicum

*Fall 2003, Winter 2004, Fall 2005*

### Michigan State University (Graduate Level)

Cognitive Development Across the Lifespan

*Fall 2002*

Psychological Development

*Fall 2001, Fall 2002*

Proseminar in Educational Psychology

*Fall 2001*

Social Development Across the Lifespan

*Spring 2002, Spring 2003*

### University of Illinois at Urbana-Champaign

Child Development

*Spring 1999, Spring 2000*

Social and Personality Development

*Fall 1998*

## PUBLICATIONS

Altermatt, E. R. (2007, in press). Coping with academic failure: Gender differences in students' self-reported interactions with family members and friends. Journal of Early Adolescence.

Altermatt, E. R., & Kenney-Benson, G. A. (2006). Friends' influence on school adjustment: A review of three perspectives. In A. V. Mitel (Ed.), Trends in Educational Psychology (pp. 137-153). New York: Nova Science Publishers.

Dirkin, K. H., Mishra, P., & Altermatt, E. (2005). All or nothing: Levels of sociability of a pedagogical software agent and its impacts on student perceptions and learning. Journal of Educational Multimedia and Hypermedia, *14*, 113-127.

Altermatt, E. R., & Pomerantz, E. M. (2005). The implications of having high-achieving versus low-achieving friends: A longitudinal analysis. Social Development, *14*, 61-81.

Guzick, D. T., Dorman, W. J., Groff, T. S., Altermatt, E. R., & Forsyth, G. A. (2004). Fostering social interest in schools for long-term and short-term outcomes. Journal of Individual Psychology, *60*, 361-378.

Altermatt, E. R., & Kim, M. E. (2004b). Getting girls de-stereotyped for SAT exams. The Education Digest, 70(1), 43-47.

Altermatt, E. R., & Kim, M. E. (2004a). Can anxiety explain sex differences in college entrance exam scores? Journal of College Admission, 183, 6-11.

Altermatt, E. R., & Pomerantz, E. M. (2003c). The development of competence-related and motivational beliefs: An investigation of similarity and influence among friends. Journal of Educational Psychology, 95, 111-123.

Altermatt, E. R., & Pomerantz, E. M. (2003b). Easing student exam anxiety. The Education Digest, 68(8), 20-22.

Altermatt, E. R., & Pomerantz, E. M. (2003a). Why girls worry about school performance. Principal, 82(4), 67- 68.

Pomerantz, E. M., Altermatt, E. R., & Saxon, J. L. (2002). Making the grade but feeling distressed: Gender differences in academic performance and internal distress. Journal of Educational Psychology, 94, 396-404.

Altermatt, E. R., Pomerantz, E. M., Ruble, D. N., Frey, K. S., & Greulich, F. K. (2002). Predicting changes in children's self-perceptions of academic competence: A naturalistic examination of evaluative discourse among classmates. Developmental Psychology, 38, 903-917.

Pomerantz, E. M., & Altermatt, E. R. (1999). Considering the role of development in self-regulation. In R. S. Wyer (Ed.), Advances in social cognition: Vol. 12. Perspectives on behavioral self-regulation (pp. 175-192). Mahwah, NJ: Lawrence Erlbaum.

Altermatt, E. R., Jovanovic, J., & Perry, M. (1998). Bias or responsivity? Sex and achievement-level effects on teachers' classroom questioning practices. Journal of Educational Psychology, 90, 516-527.

## **MANUSCRIPTS IN PREPARATION**

Altermatt, E. R. (2006). Capitalizing on academic successes: An examination of students' interactions with family members and friends. Manuscript in preparation.

Altermatt, E. R. & Broady, E. F. (2006). Evaluative discourse between friends as a predictor of achievement orientation over time. Manuscript in preparation.

Huber, R. J., Altermatt, E. R., Groff, T., Forsyth, P. D., & Forsyth, G. A. (2006). Humor appreciation and antecedent life experiences. Manuscript in preparation.

## **CONFERENCE PRESENTATIONS**

Altermatt, T. W., & Altermatt, E. R. (2006, January). Integrating research across the curriculum. Poster presented at the annual meeting of the National Institute for the Teaching of Psychology, St. Petersburg, FL.

Altermatt, E. R., Mosher, J., & Broady, E. (2005, April). Capitalizing on success and coping with failure: Examining the effects of students' interactions with family members and friends. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Krantz, J. H., Dine Young, S., Altermatt, E. R., & Altermatt, T. W. (2004, April). Integrating research into the curriculum to foster intellectual development regardless of the career path. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Altermatt, E. R., & Kamplain, S. E. (2004, April). Sex differences in social support seeking in the academic domain. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Hershey, K., Mishra, P., & Altermatt, E. R. (2004, April). All or nothing: Levels of sociability of a pedagogical software agent and its impact on perceptions of presence, learning, and motivation. Paper presented at the annual meeting of the American Educational Association, San Diego, CA.

Altermatt, E. R., Kim, M. E., Mosher, J., & Swartz, A. (2004, January). Coping with failure and capitalizing on success: An examination of students' interactions with family members and friends. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

Altermatt, E. R., Pomerantz, E. M., & Ruble, D. N. (2003, April). Predicting changes in achievement-related beliefs: An examination of children's discourse with peers. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Altermatt, E. R., & Pomerantz, E. M. (2003, April). The tradeoffs of selecting high-achieving versus low-achieving friends. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Altermatt, E. R. (2002, November). Promoting school success: What role do friends play? Invited paper presented at the King-Chavez-Parks College Day Program Annual Conference, East Lansing, MI.

Altermatt, E. R., & Pomerantz, E. M. (2002, April). Friendship choice and student achievement: A social-comparative analysis. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Altermatt, E. R., & Pomerantz, E. M. (2001, April). Similarity and influence among friends: An investigation of self-evaluative beliefs. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Altermatt, E. R., Pomerantz, E. M., & Ruble, D. N. (1999, April). Evaluative discourse in the classroom: Predicting competence perceptions. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Forsyth, G. A., Altermatt, E. R., & Forsyth, P. (1997, August). Humor, emotional empathy, creativity, and cognitive dissonance. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

Saxon, J. L., Altermatt, E. R., & Pomerantz, E. M. (1997, April). Conceiving of ability as stable: Implications for vulnerability to depressive symptoms. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Altermatt, E. R., Jovanovic, J., & Perry, M. (1997, March). Bias or sensitivity? Gender and achievement level effects on teachers' classroom questioning practices. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Altermatt, E. R. (1995, April). Student-teacher interactions related to cognitive level of question and gender. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

## **GRANTS**

Principal Investigator

Academic Performance and Social Interactions as Predictors of School Adjustment: A Daily Diary Approach  
Michigan State University Internal Research Grant Program  
January 2003, Funded at \$47,588

Principal Investigator

Coping with Academic Difficulty: An Investigation of Conversations Between Friends  
National Science Foundation (NSF), Division of Developmental and Learning Sciences (DLS)  
Submitted July 2002, Funded at \$169,276

Principal Investigator

Coping and Friendship Support in the Academic Context  
National Institute of Child Health and Human Development (NICHD)  
Submitted June 2002, Funded at \$149,250 (Declined)

Co-Investigator

Children's Understanding of and Interactions with Anthropomorphic Toys  
College of Education Research Grant, Michigan State University  
May 2002, Funded at \$3480

Principal Investigator

Coping with Academic Challenge: An Investigation of Conversations Between Friends  
College of Education Research Grant, Michigan State University  
December 2001, Funded at \$3310

## **HONORS AND AWARDS**

Dissertation Completion Fellowship, University of Illinois, 2000

Incomplete List of Teachers Ranked as Excellent by Students, University of Illinois, 2000

Higginson Graduate Research Award, Department of Psychology, University of Illinois, 1999

Dallenbach Fellowship, Department of Psychology, University of Illinois, 1997

Graduate College Travel Grant, University of Illinois, 1997

College of Education William Chandler Bagley Award, University of Illinois, 1996

College of Education Dean's Fellowship, University of Illinois, 1995

Allyn and Bacon Thesis Competition Award, 1995

Psi Chi Regional Research Award, 1995

## **SERVICE**

*American Educational Research Journal*, Ad hoc reviewer

*American Educational Research Association Annual Meeting*, Ad hoc reviewer

*Behavior Research Methods*, Ad hoc review

Big Brothers/Big Sisters of Jefferson County

*Child Development*, Ad hoc reviewer

*Cognition and Instruction*, Ad hoc reviewer

*International Journal of Psychology*, Ad hoc reviewer

*Journal of Educational Psychology*, Ad hoc reviewer

King-Chavez-Parks College Day Program, Consultant